Ex-Pine Ridge councilman to be sentenced for drugs
Sioux Falls, South Dakota (AP)

A former South Dakota tribal councilman is scheduled to be sentenced during August in New Mexico for a drug conviction.

Don Garnier of Pine Ridge and a co-defendant were arrested in September in Raton, New Mexico, after officers found 21 pounds of marijuana in the trunk of their car. Garnier says he didn’t know the pot was there.

He is scheduled to be sentenced August 27 in federal court in Albuquerque after pleading guilty two months ago to possession with intent to distribute less than 50 kilograms of marijuana.

Akwesasne Mohawks indicted on conspiracy charges

The Plattsburgh Press-Republican

A federal grand jury during July has indicted three Franklin County men and three Canadians on conspiracy charges, stemming from the attempted robbery and fatal shooting of an alleged drug dealer on May 13.

Alan Jacobs, 33, of Laughing Road, Akwesasne; Brian J. Latulipe, 27, of Reardon Road, Bombay; Derek Cook, 28, of Snye, Quebec; Chad Edwards, 21, of Awkesasne; and Roy Sampsel, 23, of Cornwall, Ontario, and Anson Edwards, 23, of Cornwall, Ontario, were indicted by the grand jury of U.S. District Court for the Northern District during July.

Latulipe, Jacobs and Swamp are in custody, and warrants were issued for the arrest of Cook and the Edwards brothers, according to a news release from the St. Lawrence County Sheriff’s Office.

The indictment accuses the men of planning to go to the home of Daniel Simonds on Porter-Lynch Road in the Town of Stockholm at about 12:30 a.m. and using force to rob him of a quantity of marijuana and cash.

“He is scheduled to be sentenced August 27 in federal court in Albuquerque after pleading guilty two months ago to possession with intent to distribute less than 50 kilograms of marijuana,” Garnier says he didn’t know the pot was there.

The Ogala Sioux Tribal Council suspended Garnier and he later resigned.

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National Science Center helps plan K-12 curriculum with tribal assistance

By Elizabeth Woody and Karen Wegner

Portland, Oregon (NFIC)

The Affiliated Tribes of Northwest Indians gave the National Science Foundation Science and Technology Center for Coastal Margin Observation and Prediction their formal support at their conference earlier this year. This makes public CMOP’s commitment to building deep relationships with Native communities and their students across the Northwest.

CMOP also announced that Elizabeth Woody (Navajo/Warm Springs-Wasco/Yakama) accepted the position of K-12 Program Coordinator. Woody will work with Wegner in contributing to curriculum development and activities that support K-12 initiatives for both formal and free-choice education settings.

Much of these efforts target Native American K-12 students by cultural relevance, promotion of understanding western science with incorporation of important aspects of Indigenous knowledge systems. Woody will conduct background research and literature searches on proposed and revised curriculum to develop unique and transformative opportunities, and help with the coordination of the Teacher Professional Development programs associated with the center’s classes and camps.

CMOP is a Science and Technology Center led by Oregon Health & Science University, the University of Washington, and Oregon State University. CMOP conducts interdisciplinary research, technology development, education, and knowledge transfer to achieve a better understanding of physical, chemical, and biological processes regulating river-to-ocean ecosystems.

CMOP is committed to the interests of Native Americans in its program activities across K-12 education, higher education, scientific research, natural resource management, and community economic development, and runs a thriving Higher Education initiative.

The ATNI resolution encourages CMOP to continue its active engagement of tribal members, governments, and organizations in the Pacific Northwest to better understand and reflect Native American interests and support of Indigenous knowledge systems.

Director of K-12 Education Karen Wegner works with the Northwest Regional Education Laboratory, the Puget Sound Center for Teaching Learning, and Technology, and Patsy Whitefoot (Yakama), chair of the ATNI Education Committee, to collaborate on grant development focusing on Native American middle and high school students.

CMOP meets their K-12 goals in a variety of ways and with different partners. Using research by CMOP, with partner Saturday Academy, they offer classes and camps taught by faculty, graduate students, Post Doctoral Fellows, and staff. Two camps last summer offered physical oceanography, and tsunami.

CMOP provides scholarship money for classes and camps to ensure all students interested are able to participate. For the next eight years, OSU’s SMILE Programs high school challenges will center on CMOP research topics.

The K-12 educational element of the center’s research requires the development, implementation, and assessment of transformative approaches to science, technology, engineering, and mathematics education, or STEM, using river to ocean ecosystems as the foundation for the program. “Indian people have long been the voice of reason when it comes to better understanding the earth and our relationship to it,” said Barbara Sorenson, senior editor of Winds of Change magazine. “The skills of engineering, math, and technology have been a part of their cultures long before non-Natives ever stepped foot on American soil. There still is much knowledge that can be gleaned from the Indian community.”

Native people are actively involved with CMOP in many ways. Roy Sampsel (Chicotaw/Wyandotte), director of the Institute for Tribal Government at Portland State University’s Hatfield School of Government, guides CMOP’s commitment to tribes in the Pacific Northwest. Sampsel presides as chair of CMOP’s External Advisory Board, and lends support to CMOP’s educational pathway from K-12 to higher education.

In the K-grey pathway in CMOP education is Shana Radford (Nez Perce/Cayuse), a political science senior at Portland State University participating in the undergraduate internship program offered each summer at CMOP. Radford is developing a web portal incorporating tribal information and their relation to the river to ocean system.

“IT’s a wise investment that will help give CMOP a tool to expand Native American representation and at the same time invest in my own education about salmon habitat and restoration,” said Radford. “As a future tribal leader, I see this not only as an investment for me but my community and the Pacific Northwest.”

For information on CMOP K-12 programs, contact Karen Wegner, 503-748-1069, or wegnerk@stccmop.org. For information on CMOP Higher Education programs, contact Vanessa Green, 503-748-1069, or greenv@stccmop.org.